# The Society for the Study of the Indigenous Languages of the Americas

# SSILA BULLETIN

An Information Service for SSILA Members

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Correspondence should be directed to the Editor

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## 73.1 CORRESPONDENCE

### **Books for sale**

• From Frances Karttunen (<u>fkarttunen@mail.utexas.edu</u>) 15 Sept 1998:

Louise Dale has sent me a list of books (but without prices) from her husband's library that she is offering for sale (SSILA Bulletin #71.1, August 21, 1998). Titles of potential interest to SSILA members include the following:

- Benevente, Toribio de (Motolinia). 1914 ed. Historia de los indios de la nueva espana.
- Molina, Alonso de. 1880 ed. Vocabulario de la lengua mexicana.
- Gonzalez, Rufino. 1913. Aztec grammar and dictionary.
- Bennett, Wendell C., and Robert Zingg. 1935. The Tarahumara: An Indian Tribe of Northern Mexico.
- Bingham, Hiram. 1948. The Lost City of the Incas.
- Prescott, William. 1843. History of the Conquest of Mexico. Col. II.
- Radin, Paul. 1937. The Story of the American Indian.
- Nida, Eugene. 1974. Understanding Latin Americans.
- Coe, Michael. 1962. America's First Civilization: Discovering the Olmec.
- Lewis, Oscar. 1963. Life in a Mexican Village: Tepoztlan Restudied.
- Garibay K., Angel Maria. 1954. Historia de la literatura nahuatl.
- Leon-Portilla, Miguel. 1963. Aztec Thought and Culture.
- Codex Fejervart-Mayor. The Liverpool City Museum. Published in Oxford, UK.
- Codex Nuttall, edited by Zelia Nuttall.
- Codex Laud. The Bodlean Library, Oxford, UK.
- Codex Borgia with commentary. The Vatican Library, Rome.
- Paso y Troncoso, Francisco del. 1898. Codice pictorico de los antiguos Nahuas.

Plus more titles by Garibay and Leon-Portilla, and some of the other classics of Nahuatl studies.

Louise Dale can be reached by writing to her at 1204 Bryan Blvd., Tahlequah, OK 74464.

## 73.2 JOB OPENINGS

## Tenure-track position in American Indian education at Arizona

• From Akira Y. Yamamoto (akira@ukans.edu) 15 Sept 1998:

The Department of Language Reading and Culture in the College of Education at the University of Arizona, Tucson, announces an opportunity to join one of the leading programs in North America. Its outstanding multicultural and interdisciplinary faculty represents interests and research in language and literacy education, multicultural and bilingual education, language policy, literacy development and processes, literature for children and adolescents, educational anthropology, applied linguistics, technology and literacy clinic studies. It attracts high quality students to its master's, education specialist, and doctoral programs from all over the world. Further information on the Department can be found on the web at:

### http://www.ed.arizona.edu/departs/lrc/lrcinfo.htm

The Department's location in the southwestern United States and its long history of involvement with the schools of Tucson and the state, with American Indian tribes, and with the education of minority youth make it possible to conduct field-based research in a wide range of settings with a wide range of populations.

The position is at the Assistant Professor rank (tenure track), beginning as early as January 1999 (contingent on available funds). Necessary qualifications include: (1) Earned doctorate in education or a closely related field (ABDs will be considered). (2) Strong commitment to multicultural education and a strong background of experience, research and teaching interests in American Indian education, including one or more of the following areas:

- Indigenous Language Education
- American Indian Bilingual/Multicultural Education
- Curriculum Development
- Language Planning and Policy
- Family and Community Literacies

Duties will include:

- 1. Developing a strong program of research and publication.
- 2. Teaching graduate and undergraduate courses, including courses in the areas of specialization.
- 3. Advising masters and doctoralstudents, and participating on doctoral committees.
- 4. Working with the American Indian Language Development Institute (AILDI) in teaching and outreach activities.
- 5. Participating in the Department's shared decision-making and governance.
- 6. Supporting teachers, schools and tribal education efforts in the region and the state.
- 7. Participating in grant writing in support of research, teaching, and service activities.

Applicants with proficiency in one or more Native American languages and/or experience working with American Indian schools and communities are especially encouraged to apply.

Salary will be competitive, and there will also be opportunities for summer teaching and research support.

Applications are now being accepted and will be reviewed beginning October 16, 1998, continuing until the position is filled. Candidates for the position should submit a letter of application, a complete curriculum vitae, representative publications and papers, two letters of reference and the names of three additional professional references. These should be directed to:

Professor Teresa L. McCarty, Chair, American Indian Education Search Committee Department of Language, Reading and Culture College of Education University of Arizona Tucson, Arizona 85721-0069

The University of Arizona is an EEO/AA/ADA employer.

#### 1-year research positions in linguistic typology in Australia

• From Alexandra Aikhenvald (<u>sasha.aikhenvald@anu.edu.au</u>) 7 Sept 1998:

One or two 12-month positions are available for scholars with a sound background in descriptive linguistics and experience in linguistic typology, to work with Professor R. M. W. Dixon and Professor Alexandra Aikhenvald on their research project "The categories of human languages".

Applicants should have a Ph.D. in linguistics, or be close to the award of a Ph.D. They should ideally have produced a description of a language, preferably (a) a language for which there had previously been no good description; and (b) a language other than that of which they are a native speaker. They should also have some experience in, or training in, grammatical typology.

The project aims to study the main grammatical categories found in human languages and provide a characterization of the parameters of variation concerning their realization, function and meaning. It will also inquire why certain languages have certain categories,

organized in the way they are, looking at interrelations between category types and for inter-relations between grammatical categories and extralinguistic factors such as ecological environment, socio-political organization, economic basis, and life style.

The successful applicants will work as members of a team. The work will involve (1) summarizing the grammatical structures of a sample of world languages in a standard format (in terms of the established framework of Basic Linguistic Theory); and (2) comparing grammatical categories across languages, formulating and checking inductive hypotheses concerning linguistic universals.

The positions are for 12 months only, from January 1, 1999 (or as soon as possible thereafter) to December 31, 1999. Salary will be within the range 42,201 - 45,159 (Research Associate/Level A) or 47,435 - 55,966 (Senior Research Associate/Level B). (These are in Australian dollars, currently = US\$ .60). An allowance will be made to cover travelling expenses to and from Australia at the beginning and end of the period of employment.

Inquiries about the positions should be addressed to Jennifer Elliott, Administrator of the Research Centre for Linguistic Typology (tel: (61/02) 6249-0012; fax: (61/02) 6249-0332; e-mail: jennifer.elliott@anu.edu.au).

Applications addressing the selection criteria should be submitted in duplicate to the Secretary, The Australian National University, Canberra ACT 0200 AUSTRALIA, quoting reference number FA20.8.1 and including a curriculum vitae, a list of publications, and the names, addresses and fax numbers of at least three referees. A copy of the application should also be sent to The Director, Research Centre for Linguistics Typology, The Australian National University, Canberra ACT 0200 AUSTRALIA.

Closing date for applications is September 30, 1998.

The University has a "no-smoking" policy in all University buildings and vehicles. The University is an Equal Opportunity Employer.

## 73.3 E-MAIL ADDRESS UPDATES

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